

8th grade Diagnostic Rubric

RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot.

4	3	2	1	0
<p>Determines a theme or central idea of a text and analyze in detail its development over the course of the text.</p> <p>Analyzes how it emerges and is shaped and refined by specific details including its relationship to the characters, setting, and plot</p> <p>Recognizes & critiques the effect of the genre on the theme.</p>	<p>Determines a theme or central idea of a text.</p> <p>Analyzes its development over the course of the text, including its relationship to the characters, setting, and plot.</p> <p>Recognizes the effect of the genre on the theme.</p>	<p>Determines a theme or central idea of a text.</p> <p>Explains the development of the theme over the course of the text, including its relationship to the characters, setting, and plot.</p>	<p>Determines a central idea of a text.</p> <p>Outlines the development of the central idea including characters, setting, and plot</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

W.8.1 Write arguments to support claims with clear reasons and relevant evidence.

4	3	2	1	0
<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid while evoking the reader to take action.</p> <p>Compares how the position is one of several respecting those who might disagree.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops using relevant facts, details, and examples.</p> <p>Establishes & maintains a formal style.</p>	<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid.</p> <p>Compares how the position is one of several.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops reasons using relevant facts, details, and examples.</p> <p>Establishes a formal style.</p>	<p>Writes an argument about a topic/text explaining why it is important.</p> <p>Describes how claim is one of several.</p> <p>Organizes claim, counterclaim, reasons, and evidence into sections.</p> <p>Describes reasons using facts, details, and examples.</p>	<p>Writes an argument about a topic/text.</p> <p>States the claim.</p> <p>Lists facts, details, and/or examples.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

4	3	2	1	0
<p>Demonstrates understanding of figurative language, word relationships, and nuances in word meaning as well as use of other literary devices</p> <p>Explains how the figurative language and other literary devices helps develop the theme</p>	<p>Demonstrates understanding of figurative language, word relationships, and nuances in word meanings</p> <p>Explains how the figurative language helps develop the theme</p>	<p>Identifies figurative language, word relationships, and nuances in word meanings</p>	<p>Attempts to identify figurative language used in the text</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Student “I can” Standards

Reading Literature Standard: RL.8.2

I can define central idea and theme(main point in a piece of writing).

I can determine how an author’s use of details conveys one theme in a text.

I can analyze how supporting ideas contribute to the development of a theme over the course of a text.

I can compose an objective summary stating the key points of the text without adding my own opinions or feelings.

Writing Standard: W.8.1

I can choose a side of the argument and identify reasons that support my choice.

I can determine the credibility of a source (who wrote it, when it was written, and why it was written) and the accuracy of the details presented in the source.

I can support my argument with textual evidence (“word for word” support) and reasoning (analysis).

I can acknowledge counterclaims (opposing claims) in my argument.

I can present my argument in a formal style that included an introduction, supporting details with transitions, and provide a concluding statement/section that supports my argument.

Language Standard: L.8.5

I can define and identify various forms of figurative language (e.g., simile, metaphor, hyperbole, personification, alliteration, onomatopoeia).

I can distinguish between literal language (it means exactly what it says) and figures of speech (sometimes what you say is not exactly what you mean).

I can recognize word relationships and use the relationships to further understand multiple words (e.g., sympathetic/apathetic).

I can recognize the difference between denotative meanings (all words have a dictionary definition) and connotative meaning (some words carry feelings).